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Milan Area Schools

*Founded on Tradition – Focused on Excellence*

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## **Milan Middle School Annual Education Report (AER) Cover Letter**

February 2, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Jasper for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3K3Vzzy>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

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Milan Middle School staff participate in professional development centered on implementing effective instructional practices and data-driven instruction. We are seeing gains in our special education and economically disadvantaged cohorts; however, we are continuing to work on closing the gap between these subgroups and our general education / non-economically disadvantaged students. Our work in targeting the gaps includes regular progress monitoring of local data, analysis of normative data, designing data-driven instruction, and providing targeted support to lower achieving students.

State law requires that we also report additional information.

1. Students in grades 6-8 are assigned to Milan Middle School. Milan Area Schools is a School of Choice district. MMS has approximately 421 students this year, with approximately 450 students last year. We have 30 certified staff and 14 support staff members.
2. While school improvement is a continuous process, MMS uses Cognia and ASSIST to measure and guide that process. We review stakeholder perception feedback, classroom observations, and multiple data points. Our focus this year is on Classroom 180, which guides trauma-informed instruction in order to best support our students during the pandemic. This process educates students and adults in the brain function at a time of dysregulation as well as how to adjust and adapt for regulation.
3. Milan Middle School contains three grades and each grade has core classes which are required. In 6th grade, students take ELA, science, math, social studies, health, and Spanish; they also have the option to take a set of exploratories in either the music track (band or choir) or the non-music track (physical education, Success for Today, art). In 7th grade, students take ELA, science, math, social studies, Young Entrepreneurs, health, and Spanish; they also have the option to take a set of exploratories in either the music track (band or choir) or the non-music track (physical education, STEAM, art). In 8th grade, students take ELA, science, math, social studies, STEAM, art, and Spanish; they also have the option to take a set of exploratories in either the music track (band or choir) or the non-music track (physical education, 20Time STEAM enrichment). All classes are graded according to skills based rubrics rooted in Standards-Based Grading.
4. Core curriculum can be accessed through teacher websites and their standards-based grading rubrics. Teachers share weekly updates and academic goals on the weekly academic planner which is available on the school website. Academic goals and objectives are in alignment with the CCSS and other state and national standards.
5. In addition to state reporting, MMS uses NWEA to gain normative data for reading, math, and science. All map scores and reports are shared with parents 2 to 3 times per year. All state testing and reports are located at <https://www.mischooldata.org/> through the parent dashboard.
6. Our fall parent-teacher conferences are offered on a sign up basis and available in both in-person and virtual formats. In 2021, 31% of the families participated (8th grade had 27% attendance, 7th grade had 34% attendance, and 6th grade had 31% attendance).

Milan Middle School celebrates students as they grow academically and social-emotionally. Middle school is a time of self-discovery, personal growth, and overcoming challenges. Through student government, peer to peer support, National Junior Honor Society, and a multitude of other student practices and programs, MMS students learn to interact with others as responsible and respectful members of the community. The staff at MMS is dedicated to overcoming the academic challenges

wrought by the COVID-19 pandemic by intentionally creating rigorous educational opportunities through which students can thoughtfully engage.

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Sincerely,

*Kim Jasper*

Kim Jasper

Principal – Milan Middle School